Agenda

4:30pm  Welcome
Barbara Berger Opotowsky, Executive Director, New York City Bar
Lynda Cevallos, Council on Legal Education Opportunity (CLEO)

4:45pm  Plenary Session: Education Initiatives
Moderator: Sarah O’Connell, Fulbright & Jaworski LLP
Paula T. Edgar, Seton Hall University School of Law
Vielka Holness, John Jay College Pre-Law Institute
James O’Neal, Legal Outreach
Scott Pullman, The Bronx School of Law and Finance

5:30pm  Plenary Session: Local Pipeline Initiatives/Directory

6:00pm  Breakout Sessions & Report Back

7:00pm  Reception

Facilitators

Anna Brown, Shearman & Sterling LLP
Tanya Douglas, Legal Services-NYC
Paula T. Edgar, Seton Hall University School of Law
Alphonzo Grant, Sullivan & Cromwell LLP
Melique Jones, Skadden, Arps, Slate, Meagher & Flom LLP
Supria Kuppuswamy, Chadbourne & Parke LLP
Edwina Frances Martin, Legal Services-NYC/Chair, City Bar Committee on Diversity Pipeline Initiatives
Janis Meyer, Dewey & LeBoeuf LLP/Chair, City Bar Recruitment & Retention of Lawyers Committee
Kisha Nunez, Wachtell, Lipton, Rosen & Katz
Ayanna Ryan, Kelley Drye & Warren LLP
Zakiyyah Salim-Williams, Gibson, Dunn & Crutcher LLP

Participating Organizations

Council on Legal Education Opportunity (CLEO)
LatinoJustice PRLDEF
Legal Outreach
NYC Bar Student Legal Education and Opportunity Program
Practicing Attorneys for Law Students (PALS)
The POSSE Foundation
The Ronald H. Brown Law School Prep Program for College Students
Skadden, Arps Honors Program in Legal Studies
Sponsors for Educational Opportunity (SEO)
Best Practices for Educators

High School/College
Create a pre-internship program for students that provides exposure to professionals, career guidance and networking opportunities, as well as enables students to set academic expectations and goals.

Identify students as early in their academic careers as possible who would benefit from, and actively participate in, a law-related program; develop coursework and programming to better enable them to participate in these programs.

Provide students with a clear sense of the level of academic achievement required for law school and the rigors of the admissions process.

Expose students to the law school experience through law school tours and mock classes. For undergraduate institutions that are affiliated with a law school, forge relationships to regularly provide these opportunities for students, as well as provide opportunities for students to meet law students and attorneys.

Cultivate faculty support at the school to encourage awareness of the program and build bridges between the faculty and students.

Appoint an advisory board of volunteers and attorneys to assist with the needs/mission of the program by recruiting volunteers and providing programming, internships and funding.

Host brown-bag luncheons with volunteer attorneys and presentations that expose students to professional and networking opportunities - including specific practice areas, etc.

Identify effective programming in other institutions that warrant replication or have opportunities for collaboration.

Provide skill-building classes and programming to ensure students have the writing, critical thinking and analytical abilities to succeed in law school.

Create or adapt interesting and relevant mock trial or moot court scenarios that emphasize the critical thinking and analytical skills needed for success in college and beyond.

Emphasize the importance of professional readiness, and recruit volunteers to provide resume review/interview training regularly with the students.

Acquire gently-used professional attire donations from firms and/or organizations to give to students seeking internships and who are in need of proper dress clothing.

Create relationships and partnerships with pipeline organizations whose mission meets the needs of students.
**Law School**
Engage law students early: students should attend their law school's pre-law school summer program, if available.

Effectively demonstrate importance of time management using scheduling tools to prevent law students from becoming overwhelmed, especially students who must work during law school or have family responsibilities.

**Promote academic success**
Encourage engagement with the law school's study/academic skills resources to gauge their individual learning style and to learn effective study skills and strategies early on. Encourage students to answer practice questions, both written and multiple choice (under timed conditions), as part of their exam preparation.

Stress the importance of regular communication with professors, via office hours, to ensure that they are on track with learning doctrine and to ask questions about any confusing issues. Each semester, students should review exams with their professors to learn what they did right and what can be improved upon going forward.

**Provide support and early Bar Exam engagement**
Make available, and advise students of the opportunity to take, bar subject electives while in law school; encourage students to take bar-prep workshops.

Where possible, law schools should offer bar loans/fellowships to help alleviate the cost of Bar Exam study post-graduation.

**Provide professional development support**
Encourage students to regularly engage with the law school's career services office, and to have their resumes and cover letters reviewed each semester, before their job search commences.

Stress the importance of extra-curricular activities, and encourage students to participate in journals and moot court competitions, as well as writing competitions sponsored by outside institutions.

Encourage students to become active in student organizations and to seek opportunities to become leaders.

**Encourage relationship building**
Encourage relationships with professors, especially those who have practiced or teach the student's desired practice area to learn about contacts, groups and other opportunities.

Provide opportunities for networking and mentoring with alumni.

Promote primary and specialty bar associations and encourage students to become active on committees.
Best Practices for Employers

Preparing the firm and gauging support
Acquire high-level buy-in from firm management and/or senior members of the staff to champion the pipeline initiative and garner support throughout the organization.

Initiate an internal marketing effort about the program to acquire volunteers and support.

Identify someone within the firm/organization who will be responsible for overseeing participation in pipeline programs and delegate responsibilities to interested attorneys within the firm to assist with programming/mentoring initiatives.

Train attorneys to understand the expectations and needs of interns and students who visit the firm. For interns, provide meaningful job responsibilities to significantly impact the participant’s long-term interest in the profession.

Reaching out to schools/organizations
Once support within the firm has been established, collaborate with pipeline organization to discuss the availability of offices and/or attorneys interested in participating to match with needs of schools.

Have volunteer attorneys visit high school and college classrooms to discuss the profession with students.

Provide opportunities for students to meet with lawyers, both in firms and classrooms. For students of color, provide opportunities to meet specifically with attorneys of color or the Diversity Committee members.

Undertaking the activities
Create opportunities for participating students to be exposed to the firm through programming/job shadow opportunities.

Encourage firm members to participate regularly in Law Day-related or similar activities.

Forge partnerships with schools and pipeline organizations and provide volunteer attorneys to assist with programming; provide volunteer attorneys to assist with mock trial or mentorship programs.

Assist students in their academic pursuits and help strengthen test-taking techniques and writing skills by providing writing classes or general assistance through tutoring programs.

Encourage lawyers to develop mentor/mentee relationships with students from pipeline organizations or firm/school partnerships.
Participate in summer internship and similar programs.

Participate in programming that is appropriate for students at each level of the pipeline, to identify their specific needs, through law school and to bar passage.

Provide feedback on the students' participation and invite student feedback to improve the firm's pipeline programming.

**In-kind/financial support**
Provide pipeline organizations space to host programs and events at your offices and/or help with printing of materials.

Provide attorney panelists, mentors and volunteers for pipeline programs.

Donate gently-used professional attire or run a drive to collect items for distribution to students that need them.

Help support the cost of standardized test preparation aimed to improve test scores of motivated students (SAT, LSAT).

Sponsor law-related events such as mock trial and moot court competitions.

Support scholarships and skill-building competitions for high-achieving high school, college and law students.
What Pipeline Organizations & Bar Associations can do to support these practices

Act as a clearinghouse for resources/programs and find ways to fill gaps.

Link existing programs to schools/students that need them.

Conduct an ongoing review of current challenges and issues along the pipeline to determine whether additional programs should be added, modified or removed.

Help create any new programs that are necessary to support the pipeline.

Establish partnerships and encourage collaborative opportunities with other organizations.

Provide a regularly updated directory of programs that describes what each does, who they serve and what their timelines are.

Make available toolkits and resources for schools and firms to support the academic and professional development of students.

Utilize partnerships to provide access to valuable information about the admission process and law school, including LSAT prep, mock classes and information on financing law school.

Expose students to diverse career opportunities through programs on various practices areas and alternative careers in the law.

Host networking receptions and/or dinners to bring students together with attorneys, for example:

- Mentor/Mentee receptions
- Speed Networking events

Promote opportunities and programs on a regular basis through newsletters, regular emails, Facebook, Twitter and LinkedIn.
Directory of Regional Pipeline Organizations
HIGH SCHOOL PROGRAMS

H.E.A.L.T.H for YOUTHS
Age group: Grade 12
The heart of our organization is our college internship/workshop/community service/social outreach program.

Programs
We have a very small college bound program for high school seniors. This is a year long program beginning in the Fall of students' senior year and involves college preparation including: visits to prospective colleges; assistance with college applications; resume writing and interview skills building; health and nutrition workshops; mental health workshops; a year long internship if the students' schedule permits; visits to colleges the student has been admitted to; financial aid planning; community service projects; and social/cultural programming.

For more information: http://www.health4youths.org
See also: College Programs
Contact: Heather Butts, Co-Founder
P: 347-489-3060
E: heather.butts@health4youths.org

Justice Resource Center, Inc.
Age groups: Grades 9-12
The Justice Resource Center, in partnership with the New York City Department of Education Office of Career and Technical Education, provides law-related education programs to the school-age population. Programs are geared to a diverse school-age population representing great disparate ethnic, racial, and socio-economic groups, enabling students to learn about the functions of government, their roles and responsibilities as citizens, and to develop a heightened respect for the law. Programs are a "pipeline" to the legal profession, providing career awareness, postsecondary readiness, civic literacy and work-based learning opportunities.

Programs
The J.R.C. administers and/or facilitates over 20 pipeline programs, including but not limited to: MENTOR: law firm/school partnership program. Pairing major law firms with schools, they participate in 4 basic activities: Students visit the law firm; lawyers visit law classes as guest speakers; lawyers shepherd students through a federal court visit including a meeting with a judge; and coach a Moot Court team. The Moot Court program is co-sponsored by Fordham Law School and the federal judiciary. Work based learning/internships for law-related high school students are offered. Law firms/schools have the option of participating in other activities such as the high school Mock Trial competition, Youth Law/Career Days, Job Shadowing, and Competitions (Bill of Rights and the Constitution, Computer Forensics and Public policy).

For more information: http://www.jrcnyc.org/
Contact: Debra Lesser, Executive Director
P: (212) 580-5905
E: deblesser@aol.com
LatinoJustice PRLDEF  
Age groups: Grades 11-12  
LatinoJustice PRLDEF champions an equitable society. Using the power of the law together with advocacy and education, LatinoJustice PRLDEF protects opportunities for all Latinos to succeed in school and work, fulfill their dreams, and sustain their families and communities.

Programs  
High School Scholars Program  
We are launching a High School Scholars Program as part of our new Cesar A. Perales Leadership Institute. The Leadership Institute will provide education services, guidance and mentoring from high school through college. Our goal is to provide in-depth support over several years to inspire participants to take the steps necessary to prepare for law school and a career in the legal profession.

For more information: http://latinojustice.org  
See also: College Programs, Law School Programs  
Contact: Sonji Patrick, Education Director  
P: (212) 739-7497  
E: spatrick@latinojustice.org  
Diana D. Medina, Development Director  
P: (212) 739-7585  
E: dmedina@latinojustice.org

Legal Outreach  
Age groups: Grades 9-12  
Legal Outreach is a law-related college preparatory organization that uses instruction in law as a catalyst for inspiring and preparing low-income minority youth from underserved communities to strive for academic excellence and higher education. Meeting after school, on weekends, and during the summers throughout high school, our College Bound program gives each student more than 2,300 hours of additional college preparation and guidance.

Programs  
Summer Law Institutes at Columbia, NYU, Brooklyn, St. John's and Fordham Law Schools  
Take place the summer before ninth grade. After successfully being accepted for and completing an SLI, students may apply for admission to the College Bound program. They may only apply at this time-students who have already begun high school and/or who have not completed an SLI are ineligible to apply to College Bound. Eighth grade students applying to an SLI must complete an interview process. About 120 students are accepted each year into our Summer Law Institutes, while about 60 are then accepted into College Bound.

College Bound Program  
Freshman curriculum begins with rigorous study skills workshops. From there, we reinforce academic study skills throughout a series of challenging academic programs, including a four-year Saturday writing course, a three-year constitutional law debate program, standardized test preparation classes, and a college-level philosophy class. Throughout the program, activities like life skills workshops, parent guidance workshops, individual academic advising, and group and individual college guidance help keep students on the right track.

For more information: www.legaloutreach.org  
See also: College Programs  
Contact: Sandy Santana, Managing Director  
P: (718) 752-0222, ext. 103  
E: ssantana@legaloutreach.org

NALP/Street Law Legal Diversity Pipeline Program  
The NALP/Street Law Legal Diversity Pipeline Program is designed to provide information about the law and legal profession to high school students. The goal is to encourage talented, diverse students to consider legal careers. Participating law firms are paired with local high schools. Volunteers from the firm teach students about substantive areas of the law and then host a one-day conference at the firm. During this one-day conference students participate in interactive legal workshops including contract negotiations,
moot court arguments, and mock trials. Law firm participants are given the opportunity to work with a
diverse group of interested young people in their community and high school students learn about legal
careers.

For more information: http://www.streetlaw.org and http://www.nalp.org/streetlaw
Contact: Millicent Bond, NALP/Street Law Legal Diversity Pipeline Program Fellow
  P: (202) 835-2618
  E: mbond@nalp.org

NJ LEEP, Inc.
NJ LEEP, Inc. (The New Jersey Law and Education Empowerment Project) was founded in 2006 in partner-
ship with Seton Hall Law School in Newark, New Jersey. Executive Director and Founder, Craig Livermore, a
graduate of Columbia Law School, developed the project after working for Legal Outreach, Inc. in New York
City. The NJ LEEP and Legal Outreach model seeks to empower low-income minority youth to perform at
high academic levels and obtain admission to four year colleges and universities. The model's philosophy
focuses on building skills through law-related and other educational programs, developing the habits
necessary for lasting success and community leadership, and offering exposure to role models who have
achieved academic and professional success. NJ LEEP is part of the pipeline diversity project, which is
devoted to preparing urban minority youth for potential legal careers by providing support and exposure at
a young age.

Youth participants in NJ LEEP's four year out of school time College Bound Program participate in a
Summer Law Institute, a mock trial competition, receive after-school tutoring help, participate in Saturday
grammar and writing skill classes, receive paid summer legal internships, receive an attorney mentor,
participate in a summer SAT preparation course, compete in a constitutional law debate program, receive
support and assistance in applying to college and in applying for scholarships and financial aid, and receive
support from an on-site social worker. In 2009-10, 16 law firms, law schools, and corporate law firms
provided direct experience to NJ LEEP students, and over 20 foundations, law firms, and corporations
provided financial support to NJ LEEP's mission.

For more information: http://njleep.org/index.html
Contact: Craig Livermore, Executive Director
  P: (973) 242-0951
  E: craiglivermore@njleep.org

NYC Bar Student Legal Education and Opportunity Program
Age group: Grades 9-12
Designed to provide professional experience, development and educational programs for inner-city students
interested in pursuing legal careers.

Programs
Thurgood Marshall Summer Law Internship Program (Grades 11-12)
Places high-achieving inner-city high school students with legal employers for the summer. In addition, the
students participate in weekly development programs including a law class at Columbia Law School, a visit
to a NYS Supreme Court Justice's chamber and multiple career development workshops with a diverse
group of attorneys. The workshops allow the students to explore career opportunities and develop
professional networking skills. At these programs, students are given materials on how to apply to college,
request financial aid and prepare for employment, including materials on resume writing, interview
preparation and networking skills.

"My Rights, My Nation" Constitutional Rights Symposium
Each fall, students join judges, lawyers, and other high school students from the New York area to learn
what's behind the law and discuss how the Constitution affects their lives by examining recent Supreme
Court cases.

For more information: http://www.nycbar.org/SLEOP
See also: College Programs
Contact: Gabrielle Lyse Brown, Director
  P: (212) 382-6624
  E: gbrown@nycbar.org
The POSSE Foundation
Age group: Grade 12
Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams—Posses—of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships. The Posse Foundation has three goals: 1. To expand the pool from which top colleges and universities can recruit outstanding young leaders from diverse backgrounds. 2. To help these institutions build more interactive campus environments so that they can be more welcoming for people from all backgrounds. 3. To ensure that Posse Scholars persist in their academic studies and graduate, so they can take on leadership positions in the workforce. The Posse Career Program supports Scholars as they transition from being leaders on campus to leaders in the workplace through career programming, our extensive internship program, and our alumni network.

For more information: http://www.possefoundation.org
See also: College Programs
Contact: Sara Nolfo, Career Program Manager
P: (212) 405-1691 ext 264
E: sara@possefoundation.org

Susie Zavala, Career Program Manager
P: (212) 405-1691 ext 258
E: susiez@possefoundation.org

Sponsors for Educational Opportunity (SEO)
Age groups: Grades 9-12
SEO provides superior educational and career programs to young people from underserved communities to maximize their opportunities for college and career success.

Program
SEO Scholars Program: The SEO Scholars Program is a year-round rigorous out-of-school academic enrichment program that prepares motivated but underserved New York City public high school students to gain admission to and succeed at competitive colleges and universities throughout the country.

For more information: http://www.seo-usa.org
See also: College Programs
Contact: Tiffany Wilkins, Program Manager
P: (646) 442-3866
E: twilkins@seo-usa.org
COLLEGE PROGRAMS

Council on Legal Education Opportunity (CLEO)
Age groups: Sophomore-Senior
CLEO is a non-profit project of the American Bar Association. Since 1968, CLEO has helped more than 7,000 low-income and minority students become successful members of the legal profession.

Programs
CLEO College Scholars Program
The College Scholars Program seeks to continue this standard of excellence through a collaborative effort between CLEO and colleges and universities throughout the United States. The College Scholars program consists of: series of free pre-law seminars for all college students throughout the nation from September-March.

Sophomore Summer Institute
The Sophomore Summer Institute places undergraduate students in a Law School classroom setting. A residential program designed to simulate the law school setting and introduce the LSAT. As a participant, students are exposed to a rigorous academic program students will take law classes from law professors and be prepared for the LSAT.

Achieving Success in the Application Process (ASAP)
This weekend program in July focuses on aspects of the law school application process that are commonly overlooked or undervalued by students when applying to law school.

For more information: http://www.cleoscholars.com
See also: Law School Programs
Contact: Leigh Allen, Development Director
P: (202) 828-6102
E: leigh.allen@americanbar.org

Lynda Cevallos, Pre-Law Coordinator
E: Lynda.Cevallos@americanbar.org

Higher Education Opportunity Program (HEOP)
Age groups: Freshman-Senior
Higher Education Opportunity Program (HEOP): The Higher Education Opportunity Program (HEOP) provides supportive services and financial aid to New York State residents attending independent colleges and universities in New York State. First time students must be academically and economically disadvantaged and meet specific criteria. Transfer students must be enrolled in an approved opportunity program to be considered. Services available to eligible students include a pre-freshmen summer program, counseling, tutoring, testing, other academic skills support and financial assistance. Students are provided with services throughout their four or five years of study. Approximately 1500 freshmen are accepted each year through HEOP.

For more information: http://www.heop.org
Contact: James A. Donsbach, Unit Manager
P: 518-474-5313
E: djonsbac@mail.nysed.gov

Doris V. Waiters, Assistant in Higher Education Opportunity
P: 518-474-5313
E: dwaiters@mail.nysed.gov

LatinoJustice PRLDEF
Age groups: Freshman-Senior
LatinoJustice PRLDEF champions an equitable society. Using the power of the law together with advocacy and education, LatinoJustice PRLDEF protects opportunities for all Latinos to succeed in school and work, fulfill their dreams, and sustain their families and communities.
Programs
LAWbound Program--Luis J. DeGraffe Summer and Winter Academies--law school admissions intensives for our LB scholars. College students may apply for this program during the spring of their freshman or sophomore year. This initiative provides wrap-around services including mentoring, internship opportunities and LSAT Prep for the scholars. Our LAWbound scholars and alumni also benefit from our complete menu of services and programs targeting prospective law school applicants.

For more information: http://latinojustice.org
See also: High School Programs, Law School Programs
Contact: Sonji Patrick, Education Director
P: (212) 739-7497
E: spatrick@latinojustice.org

Maritza Maldonado, Education Associate
P: (212) 739-7517
E: mmaldonado@latinojustice.org

Legal Outreach
Age groups: Freshman-Senior
Legal Outreach is a law-related college preparatory organization that uses instruction in law as a catalyst for inspiring and preparing low-income minority youth from underserved communities to strive for academic excellence and higher education. Meeting after school, on weekends, and during the summers throughout high school, our College Bound program gives each student more than 2,300 hours of additional college preparation and guidance.

Programs
College-to-Law School Program
Through this program, we continue to work with our College Bound students once they are enrolled in college, providing individual academic and career guidance and conducting workshops on academic and professional development. We offer a number of opportunities for College Bound graduates interested in attending law school. College freshmen may work as summer paralegals at law firms, and college sophomores may enroll in a dedicated LSAT course through PowerScore LSAT Preparation.

For more information: http://www.legaloutreach.org
See also: High School Programs
Contact: Sandy Santana, Managing Director
P: (718) 752-0222, ext. 103
E: ssantana@legaloutreach.org

NYC Bar Student Legal Education and Opportunity Program
Age groups: Freshman-Senior
Designed to provide professional experience, development and educational programs for inner-city students interested in pursuing legal careers.

Programs
Law School/ LSAT Prep Series
This two-day prep series was designed to help prospective law students gain more insight into the law school admissions process, including the LSAT exam, law school selection and application and life as a law student. Co-sponsored by more than a dozen regional test prep companies, attendees receive three full free hours of LSAT Prep class time as well as useful panels with representatives from law schools and law students.

Mentor Program
Matches our Thurgood Marshall Summer Law Internship alumni with law students from schools in New York City to refine professional development skills and help to prepare them for continued education. Mentors provide academic advising, help hone professional and networking skills and enable mentees to continue to gain exposure to the legal world through law school tours and classroom visits. In our pilot year, the Mentor Program has over 80 law student mentors from 13 New York & New Jersey law schools. Law student mentors are provided with numerous networking and professional development opportunities at the City Bar, and have the option of being matched with an attorney mentor.
The POSSE Foundation
Age groups: Freshman-Senior
Founded in 1989, Posse identifies public high school students with extraordinary academic and leadership potential who may be overlooked by traditional college selection processes. Posse extends to these students the opportunity to pursue personal and academic excellence by placing them in supportive, multicultural teams-Posses-of 10 students. Posse partner colleges and universities award Posse Scholars four-year, full-tuition leadership scholarships. The Posse Foundation has three goals: 1. To expand the pool from which top colleges and universities can recruit outstanding young leaders from diverse backgrounds. 2. To help these institutions build more interactive campus environments so that they can be more welcoming for people from all backgrounds. 3. To ensure that Posse Scholars persist in their academic studies and graduate, so they can take on leadership positions in the workforce. The Posse Career Program supports Scholars as they transition from being leaders on campus to leaders in the workplace through career programming, our extensive internship program, and our alumni network.

For more information: http://www.possefoundation.org
See also: High School Programs
Contact: Sara Nolfo, Career Program Manager
P: (212) 405-1691 ext 264
E: sara@possefoundation.org
Susie Zavala, Career Program Manager
P: (212) 405-1691 ext 258
E: susiez@possefoundation.org

The Pre Law Institute at John Jay College
Age groups: Freshman-Senior, Graduate Students, Alumni
The Pre Law Institute is the nexus of all pre-law activities at John Jay College. The Pre Law Institute focuses on preparing undergraduate students for law school by building academic skill-building programs and emphasizing intensive and early student engagement in developing the analytic and critical writing skills that students will need to perform optimally as law school applicants and as law students.

Among the programs that the Pre Law Institute offers are intensive Pre Law Boot Camps; a Law Student Shadowing Program; an LSAT Prep and Scholarship Program; internships including placement with the New York City Corporation Counsel and Judge Judy Harris Kluger, Chief of Policy and Planning for the New York State Court System; a Speakers’ Series; a Pre Law Orientation; informational visits by LSAC and law school admission officers; a Moot Court program; visits to regional law schools; and Law Day at John Jay among many other programs.

For more information: http://www.jjay.cuny.edu/centersinstitutes/prelaw/ and http://www.facebook.com/PreLawInstitute
Contact: Vielka V. Holness, Director
P: (646) 557-4808
E: PLI@jjay.cuny.edu

The Ronald H. Brown Law School Prep Program for College Students
Age groups: Sophomore-Junior
The Ronald H. Brown Law School Prep Program for College Students is an award-winning program that identifies and increases the pool of qualified people of color attending law schools from underrepresented backgrounds who are economically challenged or the first member of their family to go to college. The Ronald H. Brown Law School Prep Program prepares students for the challenges of law school, the LSAT and the law school application process. Through law school courses taught by actual law school faculty, internships with judges and lawyers working in a variety of practice settings, and a comprehensively designed LSAT Prep course, the Ronald H. Brown Prep Program students have an edge in the admissions process. Law school students who have participated in the Ronald H. Brown Program have seen a dramatic average increase in their LSAT scores. More importantly, the Ronald H. Brown Prep Program students had an almost 80% law school acceptance rate and have been accepted to some of the most competitive law schools in the Nation.
Students must have a genuine interest in attending law school and becoming lawyers, have a grade point average of 3.0 or better, and have completed between 45 and 75 college credits to participate in the sophomore program. Those who have participated in the sophomore program and have maintained at least a 3.0 grade point average and have over 85 college credits are eligible to participate in the junior program. Dates of Program: May 31-August 1, 2011

For more information: http://www.stjohns.edu/academics/graduate/law/academics/centers/ronbrown
Contact: Professor Leonard M. Baynes, Director, Ronald H. Brown Center for Civil Rights and Economic Development
P: (718) 990-6032
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Kristen Guiseppi-Ferguson, Assistant, The Ronald H. Brown Center
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E: guiseppk@stjohns.edu

Skadden, Arps Honors Program in Legal Studies
Age groups: Juniors and Seniors
Description: The Skadden, Arps Honors Program in Legal Studies prepares students from underrepresented groups and low-income backgrounds for success in law school. Our mission is to contribute to greater diversity in the legal profession. We offer students a rich academic curriculum, scholarships ($1,000/year merit-based; up to $4,000/year need-based), internships, LSAT preparation, mentoring from leading legal professionals and law school application advice. Eligibility requirements are as follows: 1) students must be registered at City College or in the process of transferring to City College, 2) students must have 55 to 75 credits, 3) students must be strongly interested in applying to law school and 4) students must have strong academic potential as measured by GPA, transcripts, letters of recommendation and a writing sample. It should be noted that the Honors program is not a major; students can major in any area of study offered at City College. Students also must be willing to make a two year commitment to the program. The Skadden, Arps Honors Program in Legal Studies’ application is due each year on April 15. Students attend a Skills Building Institute during the summer between their sophomore and junior year. They take one seminar with program faculty each semester and they participate in an internship the summer between their junior and senior years. The Skadden, Arps Honors Program in Legal Studies can accept 50 students each year.

For more information: www.ccny.cuny.edu/skadden
Contact: Karen Struening, Director, Skadden, Arps Honors Program in Legal Studies
P: (212)-650-5234
E: kstruening@ccny.cuny.edu

Sponsors for Educational Opportunity (SEO)
Age groups: Freshman-Senior
SEO provides superior educational and career programs to young people from underserved communities to maximize their opportunities for college and career success.

Programs
SEO College Scholars Program
The College Scholars Program focuses on the academic, personal, and financial guidance students need to successfully complete college and prepare for productive careers or graduate level education. SEO supports Scholars through regular communication with program staff, retreats, internship opportunities and workshops.

SEO Corporate Law Program (Seniors & Recent Graduates)
In the SEO Corporate Law Program, interns will observe and experience first-hand the day-to-day duties and responsibilities of corporate attorneys at some of the nation's most prestigious firms working in their New York City, Washington, DC, Houston, TX, San Francisco or Palo Alto, CA offices.

For more information: http://www.seo-usa.org
See also: High School Programs
Contact: Tiffany Wilkins, Program Manager
P: (646) 442-3866
E: twilkins@seo-usa.org
**LAW SCHOOL PROGRAMS**

**Council on Legal Education Opportunity (CLEO)**

CLEO provides a wide range of pre-law programs that are designed to prepare students for the rigor of law school and to increase retention and successful matriculation rates. Each year CLEO conducts the following programs or seminars for students who are entering law school.

**Programs**

**Six Week Summer Institute**

Held on two law school campuses during June and July, the Institute focuses on legal methods and techniques that help to develop students' abstract thinking, analysis, and synthesizing skills. More than 8,000 economically disadvantaged students have been oriented to law school through the Institutes since 1968. Over 90% of the students who attend the institute enter law school in the fall.

**Attitude is Essential**

This is a free summer weekend program in July designed to familiarize students who are entering their first year of law school with the demands associated with the first year of law school and to acquaint them with resources available to help them meet those demands. The workshop sessions and accompanying handout materials cover such topics as legal analysis and writing, legal education financing, debt management, class preparation, the Socratic method, case briefing and so forth.

For more information: [http://www.cleoscholars.com](http://www.cleoscholars.com)

See also: College Programs

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**LatinoJustice PRLDEF**

LatinoJustice PRLDEF champions an equitable society. Using the power of the law together with advocacy and education, LatinoJustice PRLDEF protects opportunities for all Latinos to succeed in school and work, fulfill their dreams, and sustain their families and communities.

**Programs**

Annual "How To Succeed in Law School" Orientation Workshop is an all-day seminar designed to complement law school orientation/new student programs. The event offers presentations on notetaking, outlining and briefing, exam taking techniques, an introduction to local bar associations, and networking with current members of the bar and judiciary.

Corporate Legal Internship Program—a program exclusively for our corporate partners, where we identify talented Latino and Latina law students for summer associate positions within their legal departments.

For more information: [http://latinojustice.org](http://latinojustice.org)

See also: High School Programs, College Programs

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**NYC Bar Diversity Fellowship Program**

The New York City Bar Association Committee on Recruitment and Retention of Lawyers (the "Committee") has been the proud sponsor of the City Bar's Diversity Fellowship Program (the "Program") since 1991. Since then, more than 300 diverse and talented first year law students from eleven New York City area law schools have been given a rare and valuable opportunity: to spend their 1L summer in a law firm, or corporate or government legal department to better prepare them for careers in the law. Our goal is to provide first year law students from underrepresented populations the chance to spend a summer in one of New York's most exciting legal environments.
The selection criteria for Program Fellows are demanding. As a result, we identify students who have proven themselves, even as 1L’s, capable of flourishing in the challenging settings that are today’s government offices, law firms and corporations. After completing a legal writing requirement, preparing a personal statement and being interviewed by a faculty-dominated screening committee at their respective schools, the candidates selected by their schools are then interviewed again by a panel of attorneys and other school representatives under the aegis of the Committee. Like the preliminary process at their schools, this interviewing panel also reviews the candidate’s undergraduate and law school transcripts, resume, personal statement and legal writing sample. Only those who pass this final hurdle are assigned to a participating employer.

We invite any legal employer who is interested in learning more about the Program, and how they can join it, to be in touch with the current Chair of the Committee, Janis Meyer at jmeyer@dl.com. Ms. Meyer would also be pleased to send you a fuller description of the Program and its criteria. We encourage all who would like to bring greater diversity and opportunity to the profession to join us. Your participation in this effort will insure that some of the most creative, ambitious and qualified law students in the New York area will be more able to compete and succeed in the legal job market.

Contact: Janis Meyer, Chair, City Bar Recruitment & Retention of Lawyers Committee
E: jmeyer@dl.com

**Practicing Attorneys for Law Students (PALS)**
Practicing Attorneys for Law Students Program, Inc. (PALS) assists minorities entering the legal profession. PALS offers mentoring and career guidance services to minority law students attending the 13 law schools that are located in the New York City metropolitan area and is a 501 (3)(c), not-for-profit organization. PALS, originally called the "Adopt-a-Law Student Program," was founded in 1984 to improve the recruitment of minority law students by New York City’s major law firms. Since its creation over 26 years ago, PALS has been the premier organization of its kind in the New York City area whose mission is to provide services primarily directed to minority law students and new attorneys of color. Our Mentor/Mentee Matching Program and Annual Mock Interview and Resume Workshop give students an opportunity to interact one-on-one with attorneys and develop professional relationships. Our Supplemental Bar Tutorial, which is conducted twice a year, has assisted hundreds of minority law students taking the New York State Bar.

**Programs**
- Annual Kick-Off Reception hosted by Sullivan & Cromwell LLP
- Annual Retreat for New Associates of Color hosted by Akin Gump LLP
- Mentor-Mentee Reception at Chadbourne & Parke LLP
- Sponsoring a Supplemental Bar Tutorial workshop for students sitting for the February and July Bar Exams
- Summer Reception hosted by Cadwalader Wickersham & Taft LLP
- Conducting a Legal writing workshop for summer associates/summer interns hosted by Sullivan & Cromwell LLP
- Matching over 120 law students with attorney mentors
- Various Practice Area Panels

For more information: [http://www.palsprogram.org](http://www.palsprogram.org)
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Committee on Diversity Pipeline Initiatives

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